

SEPTEMBER 2021 | ISSUE NO. 2

Bokkompie



THE MORNING SUNLIGHT EMBRACING OUR NEWLY-PAINTED SCHOOLFRONT

editorial team

SEPTEMBER 2021 ISSUE

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PLEASE NOTE:

LEARNERS WHO DID NOT WISH TO HAVE THEIR NAMES OR PHOTOS
PUBLISHED HAVE BEEN REMOVED/BLURRED IN THE ARTICLES.

We all want to become something in life, right? But how much do you know about the career you want to follow?

On the 17th of May 2021 various organisations, companies and universities visited High School Vredenburg to host a career exhibition. Learners from grade 9 to 12 were given the opportunity to talk about subjects and routes they have to follow to pursue their dreams.

There were a variety of occupations from skin dermatology to law. We hope these organisations keep on encouraging students and helping them reach their dreams.



To the right you can see learners enjoying learning about career opportunities at the exhibition.

See the next page for photos of the organisations who visited.



By Crestobell Kamowa

CAREER EXHIBITION

DRUG AWARENESS

By Taira Cloete
Photos courtesy of
Angel Arendse &
Azile Magogotya

"Don't do drugs" isn't always what teens want to hear, because growing up in a society that normalises the use of drugs, goes against what they know or are used to. It seems so normal to do drugs in this day and age. To hear what drugs can do to the minds and bodies of young, innocent teens was really an eye-opening event. During the last few days, after receiving that message, I could see the change in some of the students' behaviour.

The day when the New Hope Drug Crisis Centre, formally known as Elpetra, came to do a play about drug awareness, started off with the school being searched by the police for drugs. We were taken out of class to go watch the performance. The power that it held was out of this world. Every scene was a metaphor. It was about how we can use God in our everyday life and how we could use him to overcome drug addiction. The passion and charisma of the people and the performance was outstanding.

There was a scene where each person represented a type of drug and how the devil helps them to not listen to God. That scene was powerful. The message that they have brought opened our eyes and showed us what the world is really about. This event was an eye-opening experience and educated us as a school to help those struggling with drug abuse and addiction.

If you or someone you know is struggling with drug abuse and addiction, please tell a teacher, so that they can help. You can also contact the Substance Abuse and Mental Health Services Administration (SAMHSA) at 800-662-HELP(4357). SAMHSA's national hotline offers free referral and information services for those facing mental illnesses or substance use disorders.



VHS learners posing
with performers from
Elpetra



LEARN MORE ABOUT THE NEW HOPE
DRUG CRISIS CENTRE AT
[HTTPS://WWW.NEWHOPEDRUGCRISIS
CENTRE.COM/](https://www.newhopedruginformationcentre.com/)



MATRIEK-

PIEKNIEK

deur Carla Esau



Matriek is nie vir sussies nie. Veral nie met 'n Covid-19 pandemie en bekommerde ouers nie. Die matriekklas van 2021 ervaar geweldig baie druk en daarom het die VRL dit goedgevind om ons matrieks so 'n bietjie te bederf.

Op 7 Mei is die tweede kwartaal behoorlik afgeskop met 'n spesiale piekniek op die rugbyveld, slegs vir matrikulante. Vir een periode kon hulle 'n bietjie stoom afblaas en ontspan voordat die harde werk werklik begin.

Dit was 'n lieflike sonskyndag en die wolke was pragtig. Komberse is oopgegooi op die gras, koeldrank is deur die VRL verkoop en elkeen het vir hulself ietsie gebring om te eet. Kos was daar vollop. Daar was selfs 'n fotohoekie waar die matrieks foto's kon neem om sodoende die dag saam met hul vriende vas te vang. Musiek het die stiltes verbreek en die regte stemming verskaf. Almal was vriendelik met mekaar, glimlagte was vollop en die atmosfeer was sommer net lekker! Dit was 'n reuse sukses en beslis 'n dag om te onthou!

Die Bokkompie wens alle sterkte toe aan die matriekklas van 2021!





RCL CAMPAIGNS

By Boipelo Mance

During the second term, our RCLs focused on social issues in our school by launching awareness campaigns about bullying, gender-based violence, and mental health. The head girl, JuneBé du Preez, painted a portrait depicting each issue. Learners could sign on the portraits' frames (under the big tree in the girls' squad) in support of these social issues. Whether you know someone suffering from it or you have been through it or still fighting it, it was just a sign of support.

Bullying is a situation where a person (the bully), verbally or physically threatens or assaults another person, causing that person to feel a real or perceived power imbalance. In the past few years, months, and even weeks, headlines reporting young teenagers committing suicide because of bullying, has become common. There is so much pain associated with this "pandemic" affecting our youth, families, friends and society resulting in a loud cry for help and a solution. If bullying doesn't lead to suicide, it leads to alcohol and drug abuse, depression, family conflict and learning difficulties.

Gender-based violence (GBV) involves acts of violence committed against women, men, boys or girls as a result of social norms about roles and behaviour expected of each gender. The roots of gender-based violence can be traced back to the lack of women empowerment, lack of social support, socio-economic inequality and substance abuse. GBV is a human rights violation! South Africa has the highest statistics of GBV in the world, including rape and domestic violence. Women are tired of being headlines on the front page. Women are tired of having to look over their shoulders.



What's more worrying is sitting in a circle with your friends not knowing one of you has been raped, violated or emotionally abused. At the end of the day, I won't be asking #AmINext, but thinking #IAmNext instead. If you keep quiet, you are part of the problem. Speak up! I will speak up until I lose my voice!

While the topic of mental health awareness has recently been introduced, the roots of mental illnesses runs deep into history. Mental health activists are fighting to increase awareness of disorders like depression, anxiety, bipolar, etc. and some say the best way to educate about mental illnesses is to teach it in school.

What can cause mental disorders?

Childhood abuse, trauma or negligence. Social isolation, experiencing discrimination and stigma or long-term stress.

What are the 5 signs of mental illness?

- 1.Excessive paranoia, worry or anxiety
- 2.Social withdrawals
- 3.Long-lasting sadness
- 4.Extreme change in moods
- 5.Dramatic changes in eating or sleeping patterns

How can mental illnesses be treated?

- Through medication
- Going to support groups
- Seeing a Psychotherapist

How can mental illnesses be prevented?

- Value yourself.
- Take care of yourself and your body.
- Surround yourself with positive people.
- Set realistic goals.

Don't be afraid to tell your story. It can inspire others.

It is okay, not to be okay.

Remember:

You will be fine!

You are enough!

You deserve to live!

You have a purpose!

#breakthestigma

#depressionsupport

#mentalhealthawareness

#mentalhealthisimportant

#antibullying

#GBV

#mybody

#myvoice

For help:

**Visit The South African
Depression & Anxiety Group
<https://www.sadag.org/>**

MENTAL HEALTH POETRY

WHERE YOUR JOURNEY BEGINS

I am so proud of you
Every day you defy the odds
And show life that you can get even
It tried to bring you down
Shake your ground,
Cover you and torment,
And bring you doubt

I understand that you feel like drowning
And your arms are numb
And there's no hope of swimming
The waters are so heavy,
Your chest feels like it's exploding

I see you smiling as a distraction
I know you're distracting
You're screaming and yelling
But they don't speak pain
So no one knows what you're saying

The darkness will overshadow
But there's a light in YOU that will never burn out
I look in your eyes and I see a fuel that will never dry out
You carry a fire that can burn down your past

And you will still rise up
You're a queen
There's one thing they can never take from you
And that's who you are

BY BOIPELO MANCE



FOR GOLF



Soos julle weet, is alle kontaktsport gekanselleer tot verdere kennisgewing. Aangesien Gholf nie 'n kontaktsport is nie, kon ons gholfspelers wel met wedstryde voortgaan. Ons gholfspan het elke Maandag onderskeidelik wedstryde gespeel teen: Curro Castle Langebaan, Hoërskool Dirkie Uys, Hoërskool Swartland en Hoërskool Hopefield. Hulle het ongelukkig geen van hierdie wedstryde gewen nie, maar is baie entoesiastiese spelers en het 'n passie vir hierdie sport.

Daar is ses spelers in die span, naamlik Thomas Abrahams (Gr. 12), Josh Liedeman (Gr. 11), Duncan Hockey (Gr. 11), Jake Liedeman (Gr. 9) en twee nuwe spelers in graad 8, Daniel Els en Thiedu du Preez. Ons wens hulle net sukses vir die toekoms toe.





FROM THE LEFT: ROBIN DU PLESSIS, MS SCHLEBUSCH, MARI VAN NIEUWENHUYZEN, MR JOUBERT

Burgies Debate

A RUNDOWN OF THE DEBATE WINS THIS TERM

BY LYLA MAKAU

On the 14th of May, members of our school's debating team competed in a debate competition in Stellenbosch, along with the active participation of other schools.

This particular event took place at Bloemhof High School. The topic discussed was the "Advantages and disadvantages of multinational companies in South Africa".

Although one of the senior teams was short of a teammate, one grade 10 learner accepted the offer to join at the last minute.

With only a few days of preparation and help from Mr Joubert and Miss Schlebusch, our debaters were more than ready to compete.

Jamie-Lee Mitchels (grade 12) and Zané de Beer (grade 11) competed against Boys High. Whereas Robin du Plessis (grade 11) and Mari van Nieuwenhuyzen (grade 10) against Jan van Riebeeck High school.

When asked how they would describe their experiences, Jamie-Lee, Mari and Zané responded as follows:

"This was our first senior debate competition and it was very fun, as well as very stressful."

"It not only forced me out of my comfort zone, but it also showed me that I would have no idea what something was unless I experienced it."

"We had an amazing experience!"

Bravo to every one of our fellow Burgies who keep upholding our school motto, "Only the best gives satisfaction."



LANDS- DIENS

Deur Elaine Bowles



Soos die meeste van julle weet, doen die landsdiens baie liefdadigheidswerk en hierdie kwartaal wou hulle die diere 'n bietjie uithelp.

Hulle het vir twee weke lank 'n muntinsamelingsprojek gehou vir Langebaan Animal Care. Leerders kon enige ou muntstukke skool toe bring, van 10 sente tot 5 rande, solank dit munte was. Om leerders aan te moedig om hul geld te bring, is die insameling in 'n kompetisie omskep. Die klas en die groep wat die grootste bedrag geld kon insamel, is beloon met 'n maalvleis-vetkoek vir elke leerder van daardie klas. Die klas en groep wat gewen het, was 10A2 Groep 2. Ons skool het 'n totaal van R4500 vir Langebaan Animal Care ingesamel.

Langebaan Animal Care neem honde en katte in wat verwaarloos is of mishandel word. Op die oomblik het hulle 30 katte en talle honde. Hulle is heeltemal afhanklik van donasies, wat in enige vorm kan kom, bv. speelgoed, geld, kos, komberse, hokke, beddens en selfs ou klere. Jy kan hulle ook gaan uithelp deur die diere te was en met hulle te gaan stap. Jy kan dan ook 'n tydelik tuiste vir 'n hond of kat bied en vir hulle sorg voordat hulle uiteindelik aangeneem word.

Nadat die projek gesluit het, het die landsdiensgroep op die 2de Junie 2021 die geld vir Langebaan Animal Care gaan oorhandig. Hulle het met die honde gaan stap en 'n bietjie liefde en aandag aan die diere geskenk. Ons wil net die Landsdiensgroepie bedank wat altyd die omgewing en minderbevoorregtes help. Dit was 'n uiters suksesvolle projek en ons kan trots wees op die uitkoms.

CHESS CLUB CALLS CHECKMATE

BY LAURENTIO MASSINGA

Our Burgies made us proud and held our school's name high at the chess games this term.

The boys had a killer day on 10 April and these were their results:

Out of the nine players that took part, five achieved places in the Top 10 in their age categories. The schools that they outplayed were Hopefield, Swartland, Curro, and Weston.

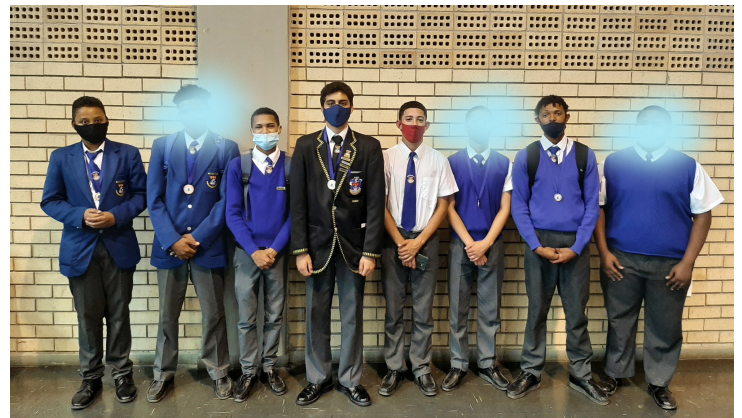
Two of our under 15 boys achieved 3rd place, as well as 6th place (Joshua Wilson 9e3).

The under 18 boys brought home 3 places, namely first place and player of the day (Caden Wilson 12e1), 5th place, and 9th place (Marlan Gribble 9a2).

The girls were also on fire on 15 May. They outplayed Hopefield, Swartland, Curro, and Weston, for the top 3 positions in the West Coast Schools Tournament.

These were their results: player of the day and 1st place (Jamie-lee Mitchells 12a1), 2nd place, and 3rd place (Kayla Scheepers 10a2).

We are so proud of our chess group and hope to see great achievements throughout the year!





HOPEFIELD SPORTDAG

Deur Zané Oelofse

Wen of verloor, ons het Burgie-bloed!

Saterdag, 8 Mei het die Burgies vroegoggend op Hopefield se sportgronde opgewarm, gereed vir die dag.

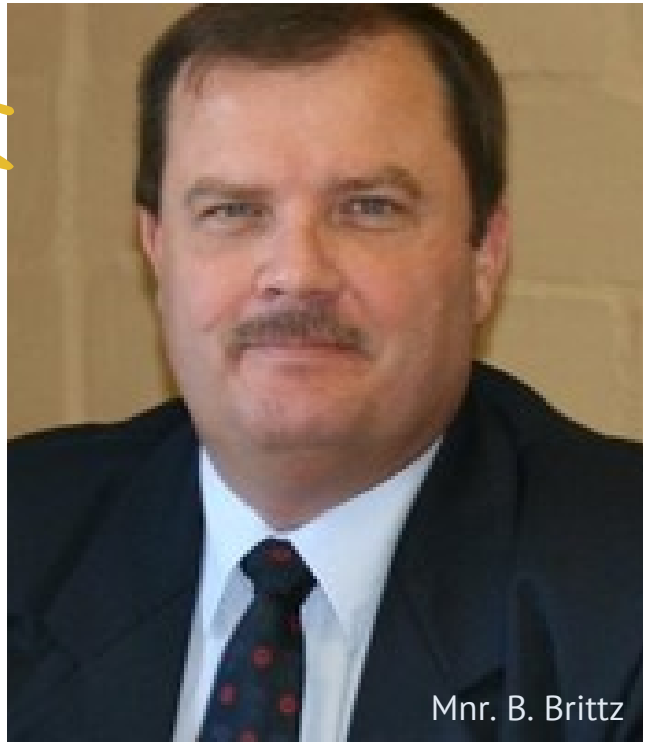


Die eerste wedstryd in meer as 'n jaar sedert Covid-19 alles tot stilstand geruk het. Hulle mag dalk voor ons begin oefen het, maar die Burgies se gees het definitief die beker gevat. Natuurlik was die VHS onnies daar om die leerders te ondersteun.

Baie geluk aan al die spanne wat gewen het!



In gesprek met...



Mnr. B. Brittz

Covid-19 was en is vir ons almal 'n reuse aanpassing. Een van daardie aanpassings is die groepverandering in Hoërskool Vredenburg. Seeing as a lot of learners have quite a few questions about dividing into groups, we decided to ask Mr Brittz a few questions regarding these changes.

1. Wat het aanleiding gegee tot die verdeling van groepe en is dit 'n langtermyn besluit?

Die besluit was meestal geneem deur die WKOD. Wat die besluitneming gedruk het, was die feit dat daar baie nuwe leerders gekom het, wat groter klasse beteken het.

2. Glo meneer dat dit 'n positiewe impak op die skool en onderrig het?

Ja, dit beteken kleiner klasse, so onderwysers kom by die kinders uit. Dit lei na beter dissipline.

3. 'n Redelike hoeveelheid leerders glo die verdeling van groepe het 'n impak op hul geestesgesondheid. Beskou Meneer dit as 'n verskoning om van groep te verskuif?

Die media het deesdae definitief 'n beduidende invloed op leerders. Familie of vriende wat wegskuif, kan kinders negatief beïnvloed, so, ja, dit word as 'n verskoning beskou.

4. Dink Meneer die groepverandering sal in die toekoms terugkeer na juniors en seniors?

Ek twyfel, ons kry tans meer werk gedoen op hierdie manier.

5. Is Meneer tevrede met die manier waarop die skool die pandemie bestuur?

VHS is een van die skole met die laagste Covid-19 gevalle. Badkamers word gereeld skoongemaak en maskers word gedra. Die skool is baie higiënies.

Ons dank meneer Brittz vir sy tyd, asook vir die hoeveelheid moeite wat hy insit om elk van ons veilig te hou.

Groep
1 en 2



Vrae vir die leerders :

1. Verkies jy die groepverdeling of sal jy eerder elke dag wil skoolgaan?
2. Dink jy die skool pak die Covid-19 pandemie goed aan?
3. Dink jy meer werk word gedoen, as toe die groepverdeling juniors & seniors was?



Leerder 1

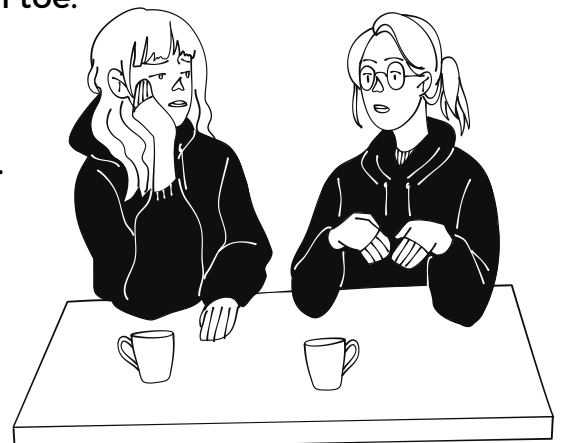
1. Ek sal eerder elke dag wil skoolgaan, maar dit sal moeilik wees om weer daaraan gewoond te raak. Jy kan wel meer werk verrig.
2. Ja, maar persoonlik dink dat die skool meer werk op Google Classroom ook moet sit.
3. Ek wil sê ja, maar ook nee. Ons verdeel grade, so ek dink daar word minder werk gedoen.

Leerder 2

1. Ek verkies om elke dag skool toe te gaan, dan kan 'n mens meer leer.
2. Ja, daar is min Covid-19 gevalle in die skool.
3. Nie regtig nie, almal gaan steeds elke tweede dag skool toe.

Leerder 3

1. Elke dag, want dis my laaste jaar; ek wil net klaarmaak.
2. Ja defintief, alles word volgens die reëls gedoen.
3. Ja, want ons het nou minder tyd.



Deur Zané Oelofse



By
**FIONA VAN ROOYEN &
ETHAN RUDOLPH**

Mr & Miss VHS

This event is one of the most exciting events that takes place at VHS. This year Miss Pontello is in charge of this event, as well as Miss Basson, Miss Marx, Mrs Van Wyk and Mrs Van der Merwe. This event takes place the 15 October 2021, in the school hall. There are 20 finalists of which there are 10 girls and 10 boys who will be working in pairs. The theme is being "kept a secret" so you have to wait until the photos are released to learn the theme.

I've interviewed Miss Pontello to find out more about this year's event:

Q: Do you think there is strong competition?

A: Yes, I do. The girls were very eager to enter the competition, therefore it was quite difficult to select only ten. However, in the beginning the boys were a bit reluctant. It was a bit of a struggle to recruit more boys, but they came around. We (the teachers who are in charge of this event) are very positive that we've selected the strongest competition.

Q: Do you believe it will be a successful event?

A: Yes, I do indeed. I have an amazing team helping me organise this huge event and, judging from previous years, this show has always been a huge success and we intend to keep it that way. When we Burgies are handed a task, we do it properly and to the best of our abilities.

Q: Do learners have a vote?

A: No, unfortunately not. We have skilled judges to do that. Contestants will be scored on various aspects to determine who is deserving of the title.



MISS PONTELLO

Head Coordinator

The Misterys & Misses

But who are the finalists? We asked each finalist why they have entered and why they think they stand a chance to win.

Good luck to you all!



Netu Snyman Gr.10A3

I like to think of myself as independent and strong. I have the drive and commitment needed for this show. When I fail, I usually get back up and I'm definitely going to bring my A-game. I am a fighter and I fight for my goals!



Nikita Rudolph Gr.11E2

I wanted to try out something different and also because I see it as a confidence booster. I believe I can have a positive influence on my fellow learners and I believe that I can make a positive change.



Jenna Smith Gr.11E2

I would like to have something I could remember after school and I would like to include activities to help learners to be more productive in school. The way I see it most people would want an 'image', but for me it is about working hard, putting in a lot of effort, but most of all to have fun!



Marthinus Celliers Gr.10A3

Ek sien dit as 'n uitdaging en 'n geleentheid om my selfvetroue te verbeter. Ek glo dat ek die nodige eienskappe het om te kan wen, soos my persoonlikheid, deursettingsvermoë en wilskrag.

Imran Rajab Gr.11A1

Ek wou nuwe dinge uitprobeer en die beste maak van hierdie geleentheid om my laaste paar jaar op 'n positiewe noot af te sluit. Ek glo ek sal die Burgies se naam hoog hou, want ek het baie selfvertroue en 'n positiewe houding.



Lyla Makau Gr.10E1

This is something out of my comfort zone, I thought that it's a new year and that I should try something different and expose myself to different things, such as forming a bond with other participants, which I am really looking forward to. The fact that I've made it this far shows proof that I can nail it, if I wanted to.



Nicolaas van den Berg Gr.10A4

Ek dink dat ek leerders kan oorreed om onderwysers se werk makliker te maak, soos om te werk en luister in die klas. Ek is nie seker of ek werklik 'n kans staan om te wen nie, maar wat ek wel weet, is dat ek 'n positiewe verandering kan maak.



Quinecia Kordom Gr.11A1

Ek is iemand wat baie lief is vir uitdagings. Ek wil die geleentheid gebruik om ander mense se perspektief in te sien. Ek wil graag sien hoe ek daarop sal reageer. My hoofdoel is glad nie om te wen nie, maar as ek wel 'n kans staan, sal al die eer aan God gaan, want Hy is die een wat my aangemoedig het om so 'n geleentheid aan te gryp.



Lusanda Molefi Gr.10A4

I entered to develop and boost my self-esteem, to have a sense of achievement and fulfilment as well as communication skills and leadership. I may not have the prettiest face or clearest skin, but I am me! I believe I can make a difference, with my head held up high and my confident walk.





Ethan Rudolph Gr.11E1

I want to take part in a lot of new things and would like to make the last few years very memorable. I think I can win because nobody can be me and I believe I can do anything when I put my mind to it.

Klarissa Coetzee Gr.10A1

Ek en my vriende het saam ingeskryf, net vir die pret en ek dink dat dit 'n goeie ondervinding vir my sal wees. Vir my gaan dit nie oor wen nie, maar ek dink ek staan 'n goeie kans, want ek is net myself sonder enige 'strings attached'.



Igshaan Maneul Gr.11A1

Ek wil aan iets deelneem wat interessante en goeie herinneringe bring, gedurende my laaste paar jare van skool. Ek kan wen, want my naam is Igshaan Manuel.

Marí van Nieuwenhuyzen Gr.10A2

Dit was altyd my droom om Mej. VHS te wees en daarom het ek die geleentheid aangegryp. Ek is 'n trotse Burgie, ek het 'n positiewe invloed op leerders en is baie optimistes.



Darius Jansen van Rensburg Gr.11A3

Ek doen dit vir mense wat bang is om uit te kom en nie in hulself glo nie. Persoonlik dink ek nie ek staan 'n kans nie, maar ek doen dit net vir pret en vir die mense wat nie in hulself glo nie.



Kelly Klaase Gr.11A4

Ek is ambisieus en passievol daaroor om mense te onthaal. Ek glo ek het genoeg selfvertroue. My doel is nie om te wen nie, maar om uit die geleentheid te leer en dit te geniet. As ek wel wen, sal ek die leerders van die skool op 'n positiewe manier beïnvloed en die skool se naam hoog hou.

Craigon Hartbees Gr.10A1

Ek het baie selfvertroue en wou graag die geleentheid met twee hande aangryp om te bewys dat ek die skool se naam hoog kan hou, te alle tye. Ek glo ek kan wen, want ek glo ek kan ander leerders inspireer deur my positiewe energie.



Edglin March Gr.11E1

I want to make a name for myself and to motivate others to share their opinions and perspectives. I am very opinionated and optimistic, which could play a big role in leadership.

Chanté Green Gr.11A3

Ek is heelwat opgewonde oor die geleentheid, want ek is 'n positiewe mens wat dink dat ek 'n positiewe invloed op ander leerders het. Ek staan 'n kans, want ek is net myself en ek glo ek kan 'n positiewe verandering maak.



Chloe Petersen Gr.10E1

I saw this opportunity to improve my social and talking skills and to embrace the fact that I am not the quiet and shy person most people assume me to be. I am good at multiple things as well as handling responsibilities quite well.

IN DIE KOLLIG...

MNR. JOUBERT

Deur Jo-Ann Petrus

In hierdie uitgawe van die Bokkompie praat ons 'n bietjie met die baie spesiale meneer Joubert oor sy vryetydsverdryf asook een van sy gunstelingonderwerpe: slange. Sy liefde vir hierdie stokperdjie getuig net weereens van die feit dat hy 'n wonderlike, veelsydige en passievolle mens is. Hierdie volgende inligting sal virseker jou asem wegslaan.

In sy vrye tyd spandeer Meneer Joubert baie tyd - by sy huis. Hy noem dit sy "plek van vrede". Saans sal Meneer Peer en sy vriend, Peer Coetzee, 'n vuurtjie aansteek in die braaikamer en gesels. Al daag sy vriend nie op nie, sê hy dat dit steeds vir hom baie lekker is om voor die vuur te sit met sy eie gedagtes, soms ook met werk.

Laat ons egter nie vergeet waarom ons eintlik nuuskierig is nie. Meneer Joubert se SLANGE! Meneer Joubert praat maar alte graag oor sy slange, ons leer ook oor sy, "reptile wonders". Hy noem dat hy 'n groot liefde vir reptiele, veral slange en skilpaaie het. Maar wanneer of waar het Meneer se liefde vir slange en skilpaaie werklik begin?



"Ek is al baie hierdie vraag gevra en jy hou of van 'n reptile, of jy hou nie van 'n reptiel nie, maar dit lok wel 'n reaksie by jou uit. Ek is van kleins af 'n groot voorstander van die "underdog"/swartskaaap. Toe ek die eerste slangetjie in my lewe sien en my ogies hom aanskou, toe besef ek sjoe, hy's so anders. Dit het my gefassineer en toe het ek begin lees. Dit is nog iets van my vryetyd, ek lees graag. En toe het ek agtergekom watter belangrike rol hulle in die natuur speel en dat net 10% van hulle lewensgevaarlik is vir die mens. Die ander 90% is nie".

Meneer se ouers was blykbaar baie liefdevolle ouers en het sy liefde en passie om slange te verken, ondersteun. Meneer het ook al wêreldwyd slange in- en uitgevoer.

In Maart 2002 het Meneer Joubert die onderwys verlaat en sy ander passie nagestreef, sy liefde vir reptiel. Hy het oorsee gegaan en 'n groot slangteler ontmoet. Sjoe! Meneer Joubert het DRIE VERSKILLENDE SLANGKAMERS by sy huis gehad. Hy het nou slegs 26 slange.

Nouja, deur net oor stokperdjies te gesels, het ons Meneer Joubert sommer baie beter leer ken en het hy al dieper in ons harte kom seil!

ANIME VS. ANIMATION

BY DUNAY DE KLERK

For a long time, the difference between animation and anime has been misunderstood. Many people perceive the two genres as the same thing when in actual fact, they are wildly dissimilar.

I have spoken to a few anime-lovers who are passionate about this subject and they have given me an incredible insight into their world. According to them, the biggest difference between animation and anime is the art styles. Most anime has a very similar style with big eyes and angular shapes to create the characters while animation is a lot more rounded and cute in order to attract the younger generation.

Another huge difference is the content. Anime caters to young adults and is a lot more complex. Some of them showcase realistic problems in society today, the characters are relatable and can become role models to people who feel a connection to them, whether they are fictional or not.



Animation is kid-friendly, but adults could enjoy it as well for the happy endings and the hidden metaphors that the young ones might miss when they watch it. Usually, animations have only one main theme or lesson that the storytellers want to convey. Anime is more intricate, like a good live-action movie, with sub-plots that enhance the main plot and supporting characters that also have their time in the spotlight.

An opinion of an anime-watcher is, "Anime is too developed to be compared to animation. Anime has a sense of passion and with all its unique sub-genres it is better to watch anime than animation."

Also, an animated series doesn't always need to be seen in a precise order, while with anime you would need to watch it from the beginning to understand what is happening. For example, *Spongebob Squarepants* can be seen in a random arrangement, while an anime like *Attack on Titan* won't make sense if you don't know the full story.

Another person said, "From the perspective of society, I'd say that animations are reviewed in a kinder way than anime because animation is said to be 'for children', whereas anime doesn't have a specific age-limit and people who don't watch it will say it is childish."

At the end of the day, it doesn't matter whether a show is animation or anime, if a person likes it, then it's as simple as that. Everyone's taste should be respected even if it isn't understood by the others. In my personal opinion, I'd say that people need to try watching both genres and immerse themselves into that world before they have the right to ridicule it.



PLACES THAT LEAVE YOU SPEECHLESS

West Coast Travel Blog

BY LIANKA JORDAAN

Many people live on the West Coast, yet little know what to do when we get bored. Well, that's where this comes in; a travel blog, if you will. This will give you something to do on your own or even with your family. In this issue, we will focus on two of our beautiful coastal towns, Jacobsbaai and Paternoster.

Originally founded as a small town, the beautiful, isolated Jacobsbaai area boasts a sea frontage that has seven bays and the fynbos supports lots of wildlife.

The town has a big number of things to do, which include going to the beach and looking at the breathtaking flowers. You can also go on The Five Bay Trail, which is a gentle trail that hugs the coastline between the bays of Paternoster and Jacobsbaai.

The town has a popular restaurant by the name Weskusplek. Here you can find delicious seafood right on the seafront. Find them on Facebook by searching @Jacobsbaaiweskusplek.

Another peculiar, yet magical place to visit is the Fairy and Pixie Village.





PATERNOSTER AT SUNSET

Over the past year, you might have seen the Crayfish Wharf open up. This newly revamped little harbour has quite a few things to check out. There is the Waffle Wharf that specialises in waffles, as well as an Asian fusion restaurant called The Happy Monk. You can also browse locally made art, pottery, and other crafted items.

Whether you choose to go to Jacobsbaai or Paternoster, be ready for some good food and a magnificent view!

Following is the forever-loved Paternoster. This is the perfect place for a weekend getaway or a night out with friends. The people are friendly and it is any seafood lover's heaven.

You can go bird watching, seeing as there are more than 225 bird species in the Cape Columbine Nature Reserve. While you're in the animal-watching mood, why don't you go watch some majestic whales? If you're observant enough, you could even spot dolphins, seals, and penguins as well.

Although the sea water may be a bit too cold for some to face the waves, you can still take a walk on the magnificent long, white beaches.

You can even go kayaking. Gecko Adventures rents out kayaks, so you don't need to have your own. While on the beach, you can get some fresh fish and chips from On the Rocks, next to the fish market. Most of the restaurants in the town serve seafood in its finest forms.

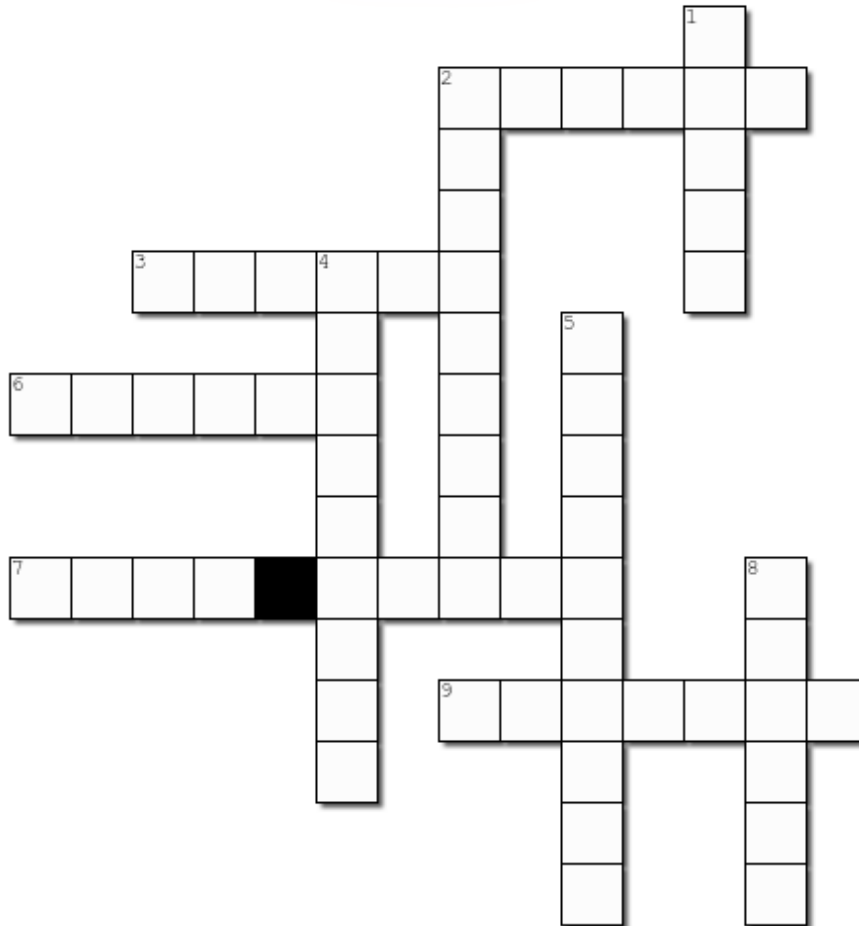
MY GUNSTELINGDING OM TE DOEN IN PATERNOSTER IS OM 'N WEGNEEMKOFFIE EN 'N STUK SJOKOLADEKAASKOEK BY DIE PATERNOSTER EXPRESS TE KOOP EN DIT OP DIE GROOT ROTSE TE GENIET IN BEKBAAI TERWYL DIE SON OPKOM OF ONDERGAAN.

- JUFFROU DREYER



CAPE COLUMBINE LIGHTHOUSE

HOW WELL DO YOU KNOW VHS?



Created using the Crossword Maker on TheTeachersCorner.net

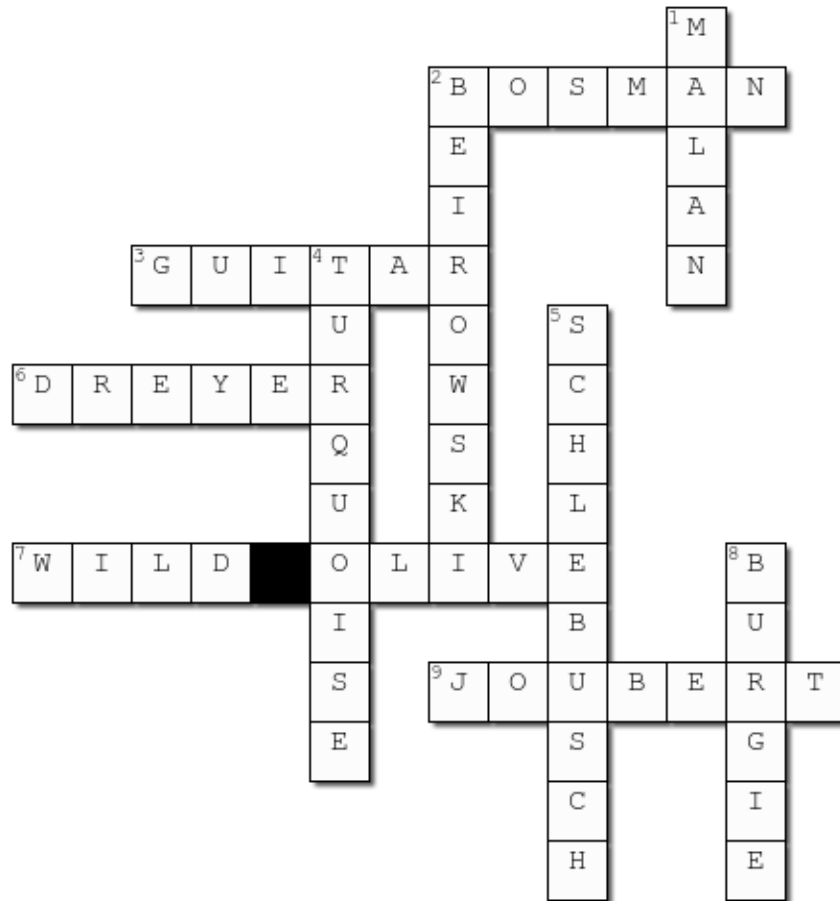
Across

- 2.** Watter juffrou het onlangs 'n baba gehad?
- 3.** Ms. Briedenhann plays this instrument.
- 6.** This teacher used to be a VHS head girl.
- 7.** What is the name of Mrs. B. Smit's restaurant?
- 9.** Hierdie meneer is baie lief vir slange.

Down

- 1.** Wat is juf. Van der Walt se nooiensvan?
- 2.** Which teacher is originally from Limpopo?
- 4.** What is Ms. Pontello's favourite colour?
- 5.** This English teacher is a former school principal.
- 8.** What is the name of the new school clubhouse?

ANSWERS



Created using the Crossword Maker on TheTeachersCorner.net

Across

2. Watter juffrou het onlangs 'n baba gehad? (**Bosman**)
3. Ms. Briedenhann plays this instrument. (**guitar**)
6. This teacher used to be a VHS head girl. (**Dreyer**)
7. What is the name of Mrs. B. Smit's restaurant? (**Wild Olive**)
9. Hierdie meneer is baie lief vir slange. (**Joubert**)

Down

1. Wat is juf. Van der Walt se nooiensvan? (**Malan**)
2. Which teacher is originally from Limpopo? (**Beirowski**)
4. What is Ms. Pontello's favourite colour? (**turquoise**)
5. This English teacher is a former school principal. (**Schlebusch**)
8. What is the name of the new school clubhouse? (**Burgie**)